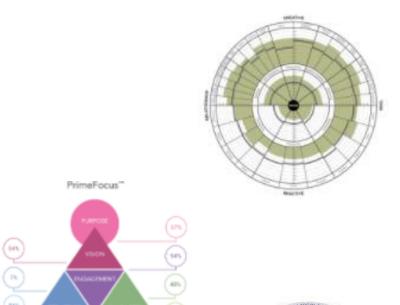


CRITICAL SKILLS FOR THE FUTURE

The demand for technological, social and emotional, and higher cognitive skills will grow.

One-size cannot fit all where employees have different roles, experiences, cultural sensitivities, personalities and attributes, and we are all on our own adult development journey.

We integrate a range of <u>tools and assessments</u> into our programs to help increase self-awareness and support the personal development journey. This allows us to individualize the development process and can be supported by coaching which has proven to have a major impact on performance.







IMPROVED SELFAWARENESS POSTIVELY IMPACTS ON PERFORMANCE

- ✓ 100 percent reported a significant improvement in workplace effectiveness
- √ 79 percent mentioned more effective workplace relationships
- √ 86 percent described an improved ability to identify and manage their emotions
- ✓ 81 percent linked improved emotional self-awareness to a reduction in stress

Source: Association for Talent Development, 2018



THE DEMAND FOR HUMAN SKILLS

Developing 'human skills' (Simon Sinek) has become even more important for people to ensure they thrive in the future workplace:

- Be agile and adapt to change and uncertainty
- Be able to navigate complex networks and situations and make decisions based on data available
- Be able to connect and develop strong, successful, collaborative working relationships





56 FOUNDATIONAL SKILLS FOR THE FUTURE OF WORK

O I CONDAII	ONAL SINILLS								
COGNITIVE									
Critical Thinking • Structured problem-solving • Logical reasoning • Understanding biases • Seeking relevant information	Planning and ways of working • Work-plan development • Time management & prioritization • Agile thinking								
Communication • Storytelling & public speaking • Asking the right questions • Synthesizing messages • Active listening	 Mental flexibility Creativity & imagination Translating knowledge to different contexts Adopting a different perspective Adaptability Ability to learn 								
SELF-LEA	ADERSHIP								
Self-awareness and self-management • Understanding own emotions & triggers • Integrity • Self-control & regulation • Self-motivation & wellness • Understanding own strengths • Self-confidence									
Entrepreneurship Courage & risk-taking Driving change & innovation	Energy, passion & optimismBreaking orthodoxies								
Goals achievement Ownership & decisiveness Achievement orientation	 Grit & persistence Coping with uncertainty Self-development								

INTERPERSONAL

Mobilizing systems

- Role modelling
- Win-win negotiations
- Crafting an inspiring vision
- Organizational awareness

Developing relationships

Source: Mckinsey, 2021

- Empathy
- Inspiring trust
- Humility
- Sociability

Teamwork effectiveness

- Fostering inclusiveness
- Motivating different personalities
- Resolving conflict

- Collaboration
- Coaching
- Empowering

DIGITAL

Digital fluency & citizenship

- Digital literacy
- Digital learning

- Digital collaboration
- Digital ethics

Software use & development

- Programming literacy
- Data analysis & statistics

Computational & algorithmic thinking

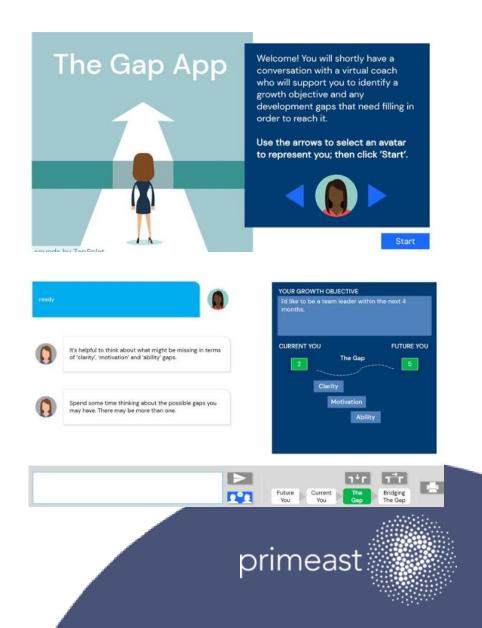
Understanding digital systems

- Data literacy
- Smart systems

- Cybersecurity literacy
- Tech translation & enablement

DEVELOPMENT PLANNING THAT MAKES A DIFFERENCE

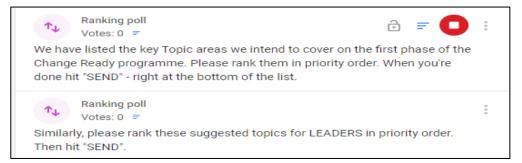
- Once strategy is defined, the purpose and vision clear and a roadmap developed to build the necessary culture and engagement, we work with you to identify the current skills vs the desired future skills.
- The Development Needs Analysis can be customized to suit the organizational needs.
- Data outputs are then used to inform individual development planning and to shape the learning and development journey.
- As a result, benchmarks are created and measurements can be implemented to track progress at an individual, team or organization-wide level as they proceed on their L & D journey. Supporting impact of training and development investment.
- This data can inform the EDP and managers supported to 'manage' and 'develop' their teams in line with the roadmap and future destination.



DEVELOPMENT NEEDS ANALYSES (sample outputs)

ID	▼ Start tim	ne 🔻 Co	ompletion time 🔻 Email	▼ Name ▼	Job title (optional)	Length of service w	Are you a team ma	How many people (Challenge 1	Challenge 2	▼ Challenge 3	Financial Acumen (t	Better Conversatio	Navigating Change
	9 7/3	30/21 8:35:23	7/30/21 8:42:39 anonymous		Head of Service Assura	5-10 years	Yes	14	Stability to be able to	Employee Engag	gement Business awarenes	s - moderate	very high	very high
1	10 7/3	30/21 8:41:52	7/30/21 8:47:19 anonymous		Services Operations M	1-5 years	Yes	3	Under resourced	Additional work	kload n Making sure I keep	up high	high	high
1	11 7/3	30/21 8:46:13	7/30/21 8:56:31 anonymous		Customer Experience A	more than 10 years	No		Inspiring internal cu	t Monitoring Acti	ion Pla Collate pulse surve	y fe low	high	high
1	12 7/3	30/21 8:40:56	7/30/21 8:56:55 anonymous			more than 10 years	Yes	7	Recruiting - having b	ei Prioritisation o	f work The Argiva Operation	ng (moderate	low	low
	13 7/3	30/21 8:46:53	7/30/21 9:00:19 anonymous		Digital Learning Lead	1-5 years	No		Supporting an area i	1 Helping change	a learr Encouraging the bu	sin very low	moderate	high
1	14 7/3	30/21 9:01:29	7/30/21 9:08:21 anonymous		Head of Finance	1-5 years	Yes	3	Access to and quality	Lack of Exco ow	nershij Workload	very high	moderate	high
1	15 7/3	30/21 9:05:45	7/30/21 9:12:31 anonymous			more than 10 years	No		Lack of clearly define	d Lack of clearly (defined Enduring resentmer	nt o very high	moderate	very low
1	16 7/3	30/21 9:22:16	7/30/21 10:03:48 anonymous		Commercial manager	more than 10 years	No		In a smaller sales te	ar Feeling comfort	able th Taking practical ste	eps moderate	moderate	moderate
	17 7/3	30/21 9:58:28	7/30/21 10:12:07 anonymous		Head of Spectrum	more than 10 years	Yes	9	Future of broadcast,	n Utilities networ	ks bids Remote managing	moderate	high	high
1	18 7/30	0/21 10:36:17	7/30/21 10:51:12 anonymous			1-5 years	No		- Networking/buildin	g - building techn	ical kn learning, understan	ndirlow	moderate	high
1	19 7/30	0/21 10:39:06	7/30/21 11:01:15 anonymous		Enterprise Architect	5-10 years	Yes	3	Understanding of Arc	i Growing marke	ts and i Management skills	an very low	high	moderate
2	20 7/30	0/21 10:12:07	7/30/21 11:05:28 anonymous		Data Governance Man	1-5 years	Yes	1	Understanding when	Confidence in le	eading Recruiting the right	pe low	high	moderate
2	21 7/30	0/21 10:54:53	7/30/21 11:06:00 anonymous		Enterprise Architect fo	more than 10 years	Yes	7	Getting the time to th	ir Focusing each o	day on Inspiring my team a	and high	high	very high
2	22 7/3	80/21 9:14:16	7/30/21 11:09:36 anonymous			1-5 years	No		Keeping momentum g	o Influencing diff	erent a Organisation of dis	pa moderate	high	high
2	23 7/30)/21 11:04:27	7/30/21 11:24:36 anonymous		Head of Commercial R	more than 10 years	Yes	2	Transitioning from a	l: Achieving a cha	llengir Connecting with cu	sto high	very high	moderate

Skills/Competency	FirstnameLastname	FirstnameLastname	Firstname Lastname	FirstnameLastname	Firstname Lastname	FirstnameLastname	Firstname Lastname	Firstname Lastname	Firstname Lastname	Firstname Lastname	FirstnameLastname	Firstname Lastname	Firstname Lastname	Firstname Lastname	Firstname Lastname	FirstnameLastname	Firstname Lastname	Firstname Lastname	Average Per Skill
Managing																			
Time Management	4	5	4	4	6	5	6	2	5	4	5	6	2	4	5	6	4	5	4.6
Meetings	4	5	3	6	8	7	5	6	2	5	6	8	9	7	8	9	5	4	5.9
Projects & Priorities	6	5	8	9	7	5	6	8	7	5	6	8	5	4	9	6	8	4	6.4
Finances & Budgets	2	3	4	5	4	2	3	5	3	5	4	3	6	4	2	5	6	7	4.1
Hiring & Staffing	5	4	5	9	8	6	2	5	4	5	4	5	5	5	4	6	2	4	4.9
Tech Savvy	7	8	7	5	6	7	7	6	5	6	7	4	5	6	4	4	5	6	5.8
Disseminating Information	5	6	5	4	5	6	4	5	6	6	6	5	6	7	7	4	5	6	5.4
Manages Process	2	3	6	8	5	6	8	7	5	5	5	7	5	6	5	3	5	6	5.4
	4.4	4.9	5.3	6.3	6.1	5.5	5.1	5.5	4.6	5.1	5.4	5.8	5.4	5.4	5.5	5.4	5.0	5.3	5.3
Leading																			
Leads By Example	4	5	3	4	6	5	6	2	5	4	5	6	2	4	5	6	4	5	4.5
Interprets The Vision	4	5	5	6	8	7	5	6	2	5	6	8	9	7	5	6	5	4	5.7
Sets The Direction	6	5	4	4	7	5	6	8	7	5	6	8	5	4	5	6	8	4	5.7
Plans Strategy	5	6	4	2	5	6	5	5	7	5	6	2	4	5	8	7	5	6	5.2
Sees Things From A Business Perspective	7	7	7	5	6	5	5	5	6	5	7	7	5	8	4	5	4	6	5.8
Lives The Values	2	3	5	6	8	7	5	6	5	4	5	8	6	9	7	6	4	6	5.7
External/Internal Customer Focused	2	5	6	5	4	7	5	4	5	4	5	6	5	6	8	4	5	4	5.0
	4.3	5.1	4.9	4.6	6.3	6.0	5.3	5.1	5.3	4.6	5.7	6.4	5.1	6.1	6.0	5.7	5.0	5.0	5.4



Data collection/sources include surveys, focus groups and interviews and existing data





Customizable, interactive dashboards provide a user-friendly interface to be able to monitor progress against initial benchmarking for behaviors and skills and inform development planning and performance management.



THANK YOU

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